

Snowy Mountains Christian School

Annual Report 2017



Core Vision:	To provide the opportunity for a Christian education to all families on the Snowy Monaro.
Core Purpose:	SMCS exists to prepare children for life by training them in partnership with their parents, to grow in character, skills and knowledge; realising their full potential in Christ to serve, as they understand more of God’s truth in an atmosphere of God’s love and mutual respect.
Core Values:	Each Core Value springs out of a Christ-centred worldview where every thought, word and action is consistent with the person of Jesus Christ. LOVE - Love God and each other. RESPECT - Respect each other in word and action TRUTH - Grow in the knowledge of the truth INTEGRITY - Possess and express integrity
School Motto:	‘In Christ we strive for excellence’
Philosophy:	We see our role as a partnership with parents to educate their children. The Bible clearly states that children should be brought up to base their lives on the commandments of God and to learn to love God with all of their heart, soul and mind. We also seek to make Christ known to the Cooma Monaro region. At SMCS, we aim to nurture the whole person - intellectually, spiritually, physically, emotionally, and socially. Students are actively challenged to become active participants in their own educational journey. It is our aim and prayer that every student will have a positive experience at school, through developing healthy relationships, achieving their personal best, maintaining physical and emotional well-being, and developing a greater understanding of Christian faith and character.
Biblical Focus for 2017:	Romans 12:2 “Do not conform to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God’s will is – His good, pleasing and perfect will.”

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Introduction to Snowy Mountains Christian School

Snowy Mountains Christian School (SMCS) lies at the heart of the Snowy Monaro region and, for the past 21 years, has taught students through a biblical worldview about this world and how to impact it for the glory of God.

In 2017, the Principal Mrs Ella Meyer, teachers and staff engaged in nurturing the character, academic, spiritual, emotional and physical health of 76 students from Kindergarten to Year 10. Through smaller class sizes, rigorous pedagogy and nurturing relationships between teachers and students, students have progressed in their studies in accordance with the NSW Education Standards Authority (NESA) curriculum. Each area is taught from a Christian viewpoint, bringing all of the Bible to all of life. Through activities and events such as serving on the Student Service Council; taking part in a mission trip to the Philippines; Book Week activities; international competition papers; performing at the Music, Drama and Dessert Night; enjoying school skiing; camp adventures and many more activities, students were given opportunities to learn, develop and apply skills beyond the classroom and into the world, making their mark on the world.

The School relies heavily on the warm community by which it is supported, including the many people who volunteer their time whether it is on the School Board, tending the school grounds, or listening to students read. It is with gratitude that we acknowledge and thank these people.

**Biblically Faithful
Academically Rigorous
Culturally Engaging Education**

Principal's Message

Snowy Mountains Christian School (SMCS) has been providing quality Christian Education in the Snowy Monaro region for more than 21 years. SMCS is a dynamic community of students, teachers, support staff and families who share learning and life together. The dedicated staff team continually set high expectations for our students, providing quality Christ-centred teaching and learning experiences.

This has been my first year at SMCS and it has been a superb year getting to know each of the students within the school community. I have been remarkably blessed with wonderful families and a deeply dedicated staff and Board. We continue to enjoy the positive effects of this in the life of the school.

Sadly our lovely Office Administrator, Mrs Lynne Dominish, retired. We wish her all the very best for her retirement and thank her for ten years of committed service to the school.

Every year, students are provided the opportunity to serve locally and outside the area. In 2017, four students travelled with Pastor Farhad Khan to the Philippines on the annual Mission Trip. Those students who participated, were greatly impacted by this memorable experience, which involved serving others and building strong connections with the local community there. Developing a heart for service is an attribute that is strongly encouraged at SMCS.



Each year, SMCS has a focus verse for the year. This year's verse was: Romans 12:2: 'Do not be conformed to this world, but be transformed by the renewal of your mind, that by testing you may discern what is the will of God, what is good and acceptable and perfect.'

During the year, we unpacked the meaning behind these verses. We learnt that there is no magical formula for renewing our minds. The only way to replace the error of the world's way of thinking is to replace it with God's truth. So, we must fill our minds with God's Word.

One of the highlights of life at SMCS is the parent involvement and community events which draw everyone together to celebrate various aspects of life in the school:

- The Prodigal Clown Musical performance. This musical, led by Mrs Dani Wadland, involved students from the whole school community and proved to be a very creative way to present the parable of the prodigal son found in Luke 15:11-32. Students were involved in singing, acting, making props, sound and ushering.
- Snowy Hydro Water Day. As the region now benefits from the expansion of the Snowy Hydro Scheme, the school enjoyed having a focused 'Water Day'. The students completed many hands-on activities and learnt about the history of the Snowy Mountains Scheme and its contribution to the Cooma community.



- Each year SMCS holds a Public Speaking Competition. Each student trains and prepares their speech during Term 1. This is part of the school's program to encourage the leadership skills in each person.

· Cross Country, Swimming and Athletic Carnivals. These events run well each year because of the wonderful parent volunteers who assist on the day, and with the planning by Mrs Dani Wadland and Mrs Janita Pristavu, who plans and runs the K-2 section of these carnivals.



· Each year, the students enjoy Grandparents and Special Friends Day and Book Week. These events are very special to the students and our families and friends enjoy the items the students have prepared.

· Annual MADD Night. The annual Music and Dessert, and Drama Night was held in November and it was a wonderful night to celebrate and share the gifts God has given to each person in the school. Staff, students, parents and alumni all had a part to play, from serving dessert, performing on stage or working behind the scenes. Mr Andrew Shumack and Mrs Wadland led a fine team of helpers with the organisation and cooking for this delightful evening.

· The “Schoolworths” produce stall, established by the technology students, provided opportunity for parents to receive organically grown eggs, herbs and vegetables.

· The annual surfing and skiing programs continued in 2017. During Term 1 students went to surfing lessons at Tathra. This important program teaches the students how to be safe in the surf. During Term 3, students went to snow skiing lessons with the Perisher School Snow Sports. Both these events are popular with the students and help them to be safe in these different and sometimes risky situations.

· Primary students enjoyed a Canberra Excursion to see the Canberra Symphony Orchestra perform ‘The Maestro and the Magician’ at ANU. It was great to see their enthusiasm for music.

- The school is supported, and greatly appreciates, the wonderful work of our volunteers:
 - A wonderful, dedicated Board
 - Mrs Gail Curzon and Mrs Edith Bevan in the Library
 - Mr Phil Bevan on the Finance Committee
 - Mrs Judith Truter as Property Manager
 - Mrs Ann Baxter, Mrs Mirjam Khan, Mrs Andrea Hornsey, Mrs Sharon Locker-Lloyd and Mrs Sarah Hornemann have also helped out on P&F, Fundraising and Promotions Committees.
 - Along with Ms Larissa Mullen and Mrs Amanda Paul who were part of the Uniform Committee.

We are so thankful for all that these volunteers bring to the school community.

· The school continues to learn Indonesian under the fine tutelage of Mrs Ruth Salzke. During the year, Indonesian Lecturer, Bu Ida, visited the Primary and Years 7/8 classes. Terima kasih, Bu Salzke.

· At the end of 2017, students from Primary and Secondary Schools went away on their camps. These experiences give the students many opportunities to learn new skills in a different context to their normal one here at school.



Students from Years 3-6, travelled to Wambiri, Tathra where they enjoyed outdoor activities such as coning, raft building, safety at the beach and hiking.

The students from Years 7-10 went to Borambola, near Wagga Wagga, where they enjoyed completing outdoor adventure activities and learned new skills in raft making, archery, high ropes, flying fox, kayaking, scavenger hunt, problem solving and working as a team.

· Students have excelled in many sporting areas such as netball and soccer, bike riding, Duke of Ed. hikes and gymnastics. Jordan Davis excelled in hammer events going to All School Athletics and then to Canada to compete at a national athletics level in discuss, hammer and shot put. Burnum and Olo Brademann in running and cross country, and Maddy Kirshner showed her skill in snow skiing. These students went on to further competitions and represented the school in a noble manner.



God has blessed SMCS in so many ways and our students have had a rich variety of learning experiences. We look forward to seeing the growth in all of our young people as we continue to deliver Christ-centred education which is Biblically faithful, academically rigorous and culturally engaging. We thank God for His strength, protection, wisdom, guidance and grace and seek to bring all of the Bible to all of life.

'Not to us, O Lord, not to us, but to your name be the glory because of your love and faithfulness.' Ps. 115:1



Board Chair Report

Ella Meyer commenced as Principal in January and she has been a tremendous asset to the school. Her experience, character and ability has enabled her to settle in quickly with the staff and board. Ella's assistance to the staff in the accreditation process was invaluable, enabling the school to pass the outstanding requirements from the previous inspection in 2016. The staff and executive team have been working to build relationships in the community to make the opportunities available at SMCS better known.

Financially we were challenged and have been able to secure the loan that was required through the Baptist Financial Services. From the financial report it will be noted that the deficit was less than anticipated. This was through strict financial management and a number of unexpected grants. The roll-out of Gonski 2.0 over the next five years will significantly improve the School's financial position.

During the year a committee was convened to write a 10-year strategic plan which resulted in an authoritative document for future planning. Its aim is to further develop our vision for the delivery of a programme based on a Christ - centered worldview, expressing the core values of Truth, Respect, Integrity and Love. The document defines directions for future development and provides parameters for future growth.

One of our major challenges is growing the Board. From our constitution it is a requirement for board members to be both a member of Cooma Baptist Church and a Company member. The pool of people that are subscribers to both of these organization is limited, so we need to continually promote both memberships.

In His Service,

John Vanderhout
Board Chair
On behalf of the Board.
Snowy Mountains Christian School

Student Enrolments and Attendance

The total enrolment for all our students from Kindergarten to Year 10, at the Commonwealth Census date in August 2017, was 76.4 students, with 46.4 students in Primary and 30 in High School.

The average attendance rate in 2017 was slightly higher than for 2016 (by 3.82%). The attendance record of each student is monitored by their classroom teacher and a record of attendance is kept at the school office and in software. Any absences without a written explanation from home are to be followed up by the classroom teacher. Persistent non-attendance, for reasons other than known illnesses or approved activities, is referred to the Principal.

The small school population promotes a family atmosphere and helps us to better cater for the individual needs of each student.

Student Enrolments by Class for all 2017

<i>Class</i>	<i>No. Enrolled</i>	<i>Attendance (%)</i>	<i>Class</i>	<i>No. Enrolled</i>	<i>Attendance (%)</i>
Kinder	7	95.54	Year 6	7	92.20
Year 1	5	94.15	Year 7	5	73.70
Year 2	6	96.40	Year 8	6	87.93
Year 3	9	92.98	Year 9	12	90.13
Year 4	15	93.01	Year 10	8	85.29
Year 5	6	94.92	Total	86	92.90

RoSA results and Post School Destinations

All eight students who completed Year 10 in 2017 were granted the Record of School Achievement. Four students went to study Year 11 at Monaro High, two students went to the ACT to study Year 11 one went Interstate and one student is studying at TAFE.

Management of non-attendance

SMCS has electronic rolls. The rolls are marked each day with the data recorded electronically. A student absentee sheet is issued to staff. A student is required to provide a note from parents/guardian for both partial absences and full day absences. If a note is still not forthcoming:

- a) The parent/guardian is called and asked to submit a note.
- b) Letter is sent to the parent (Unexplained Absence Note) to remind them of their child's absence on that particular day, or period of time. This is photocopied and placed in the student's file.
- c) The teacher informs the Principal that no note has been submitted.
- d) The Principal, or delegated person, calls the parents/guardians & informs them that if a note is not forthcoming the next day, a letter will be sent informing them of the absence & that their child is Absent Without Reason (Unexplained Absence).
- e) Dependent upon the outcome, the Principal will then inform Family and Community Services of the absence.

At the end of each term, teachers are to record all absent days (full days). These are to be noted on each student's report at the end of Semester 1 & 2. Family and Community Services will be notified at any time if staff/Principal are concerned for the welfare of any child at the school.

Sport Report

We have had a successful year in sport this year, both here at school and in representation at various carnivals. In 2017 we continued with the two sports houses. These were blue house – Liddell and green house – Gould. Both sports houses were named after prominent Christian sports stars – Eric Liddell and Shane Gould. Having two sport's houses made the carnivals more competitive as the talent was spread as evenly as possible.

School sports covered many areas, including Athletics - track & field skills, Skiing, Cross Country, Swimming, Surfing, and Tennis.

Term 1 again saw our K-6 students participate in an intensive swimming program run by Michelle's swim school. This was a very successful program, with many of our students progressing well and some of the older students earned their first life-saving award – the Bronze Star. During Term 4, the primary students enjoyed playing tennis and the accompanying professional coaching at the local courts.

Again this year, many of our students participated in the local summer sports such as athletics, cricket, six-a-side soccer, swimming club and squad. Winter sports included basketball, AFL, skiing, soccer, rugby league, rugby union and netball competitions. This year Ms England coach a successful primary netball team; which took part in the local school's gala day as organised by Cooma Netball Association.



This year we held a very successful school swimming carnival. It was really great to see the participation level of all students, regardless of swimming ability. We saw many records fall this year. The winning house was Liddell. We also so sent 8 primary students and 7 secondary students swimmers off to represent SMCS at zone & and one primary student and one secondary students went on to the state swimming carnival.

At the school cross-country it was good to see most students compete with a positive attitude. For the second year we organised for secondary students 12 to 16 Year olds to run the cross country in North Ridge. The students really enjoyed running in this environment with new records being set. The winning house of the Cross Country was Gould. We took a modest team of students to the CSSA State Cross Country Carnival. With Olo Brademann having great success as the champion runner in his age race, the 13yr primary Boys.

It was great to see the level of participation at the school Athletics Carnival. Again, many records were broken. We were blessed with a lovely day, and this always makes for an enjoyable competition. The winning house for athletics was Liddell. We had a large team of 22 students from primary and secondary go the CSSA Zone Athletics Meet.

In 2017 we run a six-week ski program and had over 25 students participating each week. This included two 2 hour sessions with instructors each day. Their skill level improved dramatically during this time. Maddy Kirshner represented SMCS at the Regional Snow Sports competition, with each reaching the NSW State and then national levels. Ms Desleigh McMahan and her husband Nick Kirshner were our team managers. Thank you to these two parents.

Unusually, in 2017 we had a tie for the House Shield; Liddell having won the swimming and athletics carnivals, while Gould won the Cross Country and Public Speaking.

For the first time in many years we had a student receive the Perrie de Coubertin award. The Pierre de Coubertin Award is issued by the NSW Olympic Council and is given to a Year 10 student who demonstrates exemplary effort to achieve their personal best and displays qualities of fair play which inspires the involvement of others.



SMCS has a wonderful parent community who continuously support sport. It is a big commitment by parents to take time out to allow their children to attend carnivals, both here at school and in transporting to representatives to zone and state carnivals. For many, it is a long way to travel, as most of these carnivals are held in Sydney and its outlying areas. Without the continued support of our parent body, many of our students would not be able to take advantage of the opportunities to compete at higher levels.

Yours in Christ's Service,

Dani Wadland
Sports Coordinator



Significant School Events

- SMCS Swimming Carnival
- Year 9/10 Surfing
- Zone Swimming Carnival in Nowra
- Local Schools Netball Gala Day
- Years 3-6 sleepover at school
- Enviro Matters Workshop
- State swimming carnivals
- SMCS Cross Country
- ANZAC Day March where the students represented SMCS by marching in the ANZAC Day march and laid a wreath.
- Year 9/10 Bike riding for PASS
- Annual Public Speaking Competition. This is one aspect of the school's leadership training for the students and commences from Kindergarten through to Year 10.
- NAPLAN
- Open Doors visit
- Athletics Carnival
- Premier's Reading Challenge
- Philippines Mission Trip Fundraising Bush Dance
- Kindergarten Information Evening
- SMCS Working Bee
- Grandparents & Special Friends Day – This is a special annual event which is important to each student in the school. We are reminded of the importance of family in the lives of each person and enjoy being together, young and older, for this day.
- Cooma Snowy Hydro Water Day
- Annual MADD Night. The annual Music and Dessert, Dance and Drama Night was held in November and it was a wonderful night to celebrate and share the gifts God has given to each person in the school. It is wonderful to see all the many ways that God has gifted our school community.



- CSSA State Cross Country
- CIS State Cross Country Championships
- Indonesian Lecturer Bu Ida visits Primary and Year 7/8
- Primary Canberra Excursion to see the Canberra Symphony Orchestra perform *'The Maestro and the Magician'* at ANU
- CBS and SMCS Philippines Missions Trip
- Snow Sports Interschools Skiing Competition
- School Skiing
- K-6 Gymnastics
- Working Family Fun Day
- The Prodigal Clown Musical Performance. This Musical was based on the parable of the Prodigal Son, found in Luke 15:11-31. The story follows a man and his two sons. The younger son asks his father for his share of the family estate as an early inheritance. His father divided his property, giving the younger son his share. The younger son then leaves home and squanders his wealth.



- Zone Athletics Carnival
- Book Week
- CSSA State Athletics
- CIS Athletics
- High School Gymnastics
- Kinder Start Program
- PASS Duke of Edinburgh Explorations
- High School Camp – Borambola Sport & Rec.
- Years 3-6 Camp – Wambiri, Tathra
- Work Experience Week
- Presentation Night
- Year 6 Graduation and lunch
- Year 10 Graduation



School Developed Improvement Targets

The goals for 2017 included:

- Formation of a Strategic Plan for the next 5 years
- Air conditioner for Room 2 and Technics rooms
- Purchase of land along Mittagang Road
- Increase pastoral support for staff
- Increase student enrolments
- Regular Bible Study classes timetabled for High School students
- Excursions – meaningful varied excursions throughout the year and a 4-year cycle established.

These goals were met, and new goals were formulated after the completion of the Strategic Plan.

These include:

- Deep Critical Thinking Program introduced into each class
- Office 365 training for staff and board members.
- Strengthen and promote the vision for Christian schooling on the Snowy Monaro.
- Build a strong and sustainable K to 10 programs
- Explore opportunities to extend the programs offered by SMCS beyond Years K-10.
- Develop Middle School class
- Develop Food Technology program and facilities for Stage 5.



Student Service Council Report

The focus of the Student Service Council (SSC) is for students to serve the school community and to represent Snowy Mountains Christian School (SMCS) at broader community events. It is a place for students to develop servant leadership and to hone their organisational and management skills.

During the year of 2017 we had eight students serving from Year 6 to Year 10. These students were elected by their peers and teachers. Four students were from Year 10, one from Year 9, one from Year 8, and two from Year 6. The group worked well as a whole and in pairs. Respect for, and fellowship between members was consistently present.

One way that the SSC seek to serve the student body is to organise end of term events. This year the follow events occurred:

Term 1: Progressive Party for the Philippines

Term 2: Photo Scavenger Hunt

Term 3: Brick Blast

Term 4: Colour Fun Run

A gold coin donation mufti-day usually accompanies each activity and the money raised went to Philippines trip, Samaritan's Purse and general fund raising for the school.

Members of the SSC also represented the school by praying as a part of the ANZAC Day service/ march, attended official community functions with the Principal, led Whole School Assemblies and greeted/ escorted guests arriving at our school for special events such as the Open Day, and Grandparents Day. Students on the SSC also served at the Information Night, MADDD Night and the Colour Fun Run.

The SSC were also advocates for students in regards to resolving student playground issues and improvements to in-school procedures.

Once again it was a privileged to facilitate the SSC and assist these students in the development of their leadership skills.

In Christ's service

Dani Wadland
SSC Facilitator

Staff

Teacher Qualifications

All staff are committed Christians who subscribe to the school's Statement of Faith and all teachers and aides are committed to teaching from the perspective of a Christian worldview.

In accordance with NSW Education Standards Authority guidelines, all nine teachers reported in the 2017 Annual Census hold a recognised teaching qualification from a higher education institution within Australia (or a qualification recognised by the National Office of Overseas Skill Recognition). That is, they hold a degree in Education or a degree related to their field of teaching with a Diploma in Education.

Professional Learning

Teacher and Staff professional development remains a high priority but, as has been noted in previous years, this can be difficult to arrange due to financial constraints and our geographical distance from larger cities. The school gratefully acknowledges that several activities were funded or subsidised by Commonwealth grants made available through the Association of Independent Schools.

All staff completed Professional Development in:

- Child Protection
- Deep Critical Thinking
- Student Behaviour and Welfare

Primary teachers completed Literacy and Numeracy training.

- NSW LNAP Phase 2 Module 2 Explicit Instruction and phonological awareness
- NSW LNAP Phase 2 Module 2 Number Sense
- Phase 2 Action Plan Module 1

Other individual staff members completed:

- Fitzroy Reader PD 2 day basic and extension
- NAPLAN Writing Task Marker
- School Based Instructional Leadership Module 3 and 4
- Engagement - Winning over your mathematics class

Workforce Composition

Composition of Teaching Staff

Total staff employed in 2017: 13

As reported in the 2017 Annual Census:

Qualified Teachers:	7.6 FTE (5 full-time teachers, 4 part-time)
Aides & ancillary staff:	1.84 FTE (4 part-time employees, not incl. 1 Library volunteer)
Average staff attendance:	97.48%

The non-indigenous full-time teaching staff as reported in the 2017 Annual Census, consisted of 1 male teacher and 4 female teachers, including the Principal.

Non-indigenous part-time teaching staff consisted of 1 male teacher and 3 female teachers, totaling a full-time equivalent of 2.66.

Composition of the Non-teaching Staff

Non-indigenous part-time non-teaching staff consisted of 1 male and 3 females, totaling a full-time equivalent of 1.84.

Indigenous Staff

No Aboriginal and Torres Strait Islander staff are employed in the school.

When updated to show 2017 data, this information is also available on the MySchool website at: <http://myschool.edu.au>

Parents & Friends Fellowship (P & F) Report

We started 2017 with Mirjam Khan as the P&F Chairperson and Sharon Locker-Lloyd continued in her role as Fundraising Coordinator. Due to health reasons, Sharon stepped down as Fundraising Coordinator at the end of Term 1 with Mirjam becoming the new Fundraising Coordinator. This is when I became the P&F Chairperson.

During our P&F meeting in Term 2, it was decided to start a Parent's Prayer meeting following the school assembly on Monday mornings. A few parents met each week to pray for the school. This has been a great time to find out what is happening at the school and to support the school in prayer.

We continued to sell ice blocks in Term 1 and hot chocolates in Terms 2 and 3. The Year 6 students sold ice blocks in Term 4 as their fundraising for their Year 6 graduation lunch. Once again, we ran a small canteen and BBQ at the athletics carnival.

It was brought to the attention of the P&F that the school website is not very up-to-date. As a result, Danielle Jessup and Sarah Horneman have been working on improving the website. Sarah has also taken on the role of utilising the school's social media, including Facebook and Instagram. There have been two Facebook groups set up for parents, this is a great way for parents to ask each other questions about excursions and events that are coming up. Thankyou Danielle and Sarah for taking the time to improve the school's online presence.

In May, the Fundraising Team held the first Mothers' Day High Tea, during which an auction was held for various items. This was a fantastic event which was enjoyed by many people. The Team has decided to make this an annual event.



At the end of Term 2, we held our first wood raffle.

To help new families to the school get to know the P&F, I attended the Kindergarten Information Night. This was a great opportunity to share with the new parents what the P&F does and to answer any questions. The P&F also organised a morning tea on the first Kinder Start morning to meet with the parents of the new Kindergarten students for 2018. It was a great morning and was appreciated by the parents.

At the start of Term 3, the P&F discussed the current school uniform and it was decided that a survey should go out to all the parents and carers. From this survey a uniform committee was formed. This committee met several times to discuss the uniform and came up with some changes that were accepted by the Principal and Board. These changes included replacing the current white shirts for all student to maroon polo shirts with the school name embroidered on it, replacing the gold sports polo shirt to a maroon and gold polo shirt, replacing the High School grey shorts and trousers to black and introducing shorts for all the girls. Thank you to Danielle Jessup, Amanda Paul and Larissa Mullen for helping me with this task.

During the school holidays between Term 3 and 4, the P&F organised for a water bubbler to be purchased and installed near the back playground. This has been a great addition to the school, allowing the students to drink more water and stay hydrated.

The P&F have now taken a more active role in the running of the school working bees. This meant that more families came and helped out. During the working bee held at the start of Term 4, the P&F organised for a jumping castle for the children and a BBQ to thank those who came along to help.

At the end of the year the Fundraising Team ran our first Colour Fun Run. Everyone had a great time.



After school had finished for the year, the P&F organised for new block-out blinds to be purchased and fitted in several High School classrooms in preparation for the new televisions which were purchased and installed with money raised by the P&F Fundraising Team.

It has been a wonderful privilege to serve God and the SMCS community in my role as P&F Chairperson.

Mrs Ann Baxter

Finance Report

SMCS recorded a loss in 2017 of \$77,005 which was an improvement on the \$93,926 deficit in 2016, despite the loss of 10 enrolments. The deficit was due to a decrease in income regarding tuition fees and student numbers as well as an increase in expenditure on staff wages. SMCS received a significant grant from AIS for Literacy and Numeracy. Gonski funding significantly reduced the deficit in 2017. There were 76 enrolments based on the August census, down from 86 in 2016.

The Company's results for the year were as follows:

Income totaled \$1,207,163 and consisted of Federal and State Government recurrent grants of \$700,216, tuition fees and private income \$169,591, State Government Grants totaled \$219,867, AIS Grants of \$70,584, Fundraising of \$14,866, Donations \$31,328 and interest income totaling \$711.

Costs for the day-to-day operation of the school ('operating costs') totaled \$1,284,168 which comprised staff salaries and related on-costs of \$937,365, interest payments \$12,190, non-salary expenses \$316,894 which does not include depreciation, which was \$38,164.

SMCS undertook property improvements and acquisitions of \$17,718 which included primary chairs, mandatory technology equipment, ICT equipment such as computers and projecting devices for classrooms and a bubbler thanks to the Fundraising Team. There were also legal costs relating to the purchase of the Mittagang Road Reserve which is on-going.

Total current assets increased by \$70,036 during the year from \$92,433 to \$162,469 while total current liabilities decreased by \$923 from \$166,533 to \$165,610.

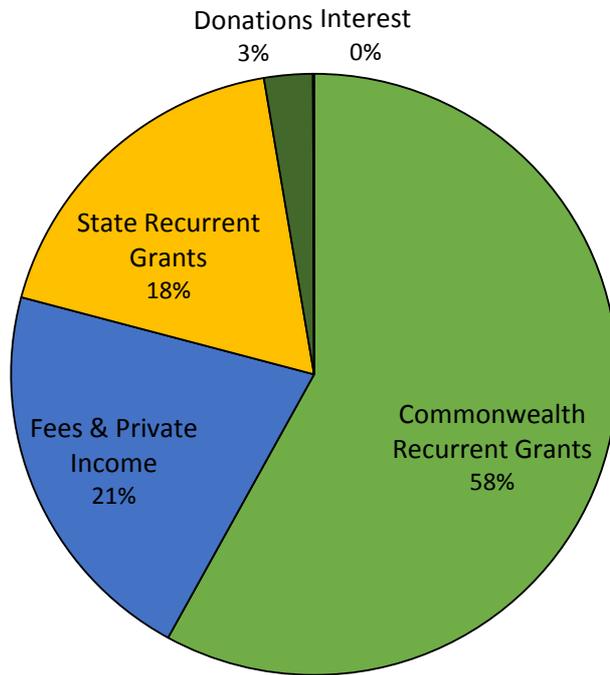
Net assets (total assets minus total liabilities) decreased by \$77,005 from \$1,129,094 to \$1,052,089. The deficit was funded through a loan from Baptist Financial Services.

The long term debt (non-current liabilities) increased by \$127,119 from \$396,980 to \$524,099.

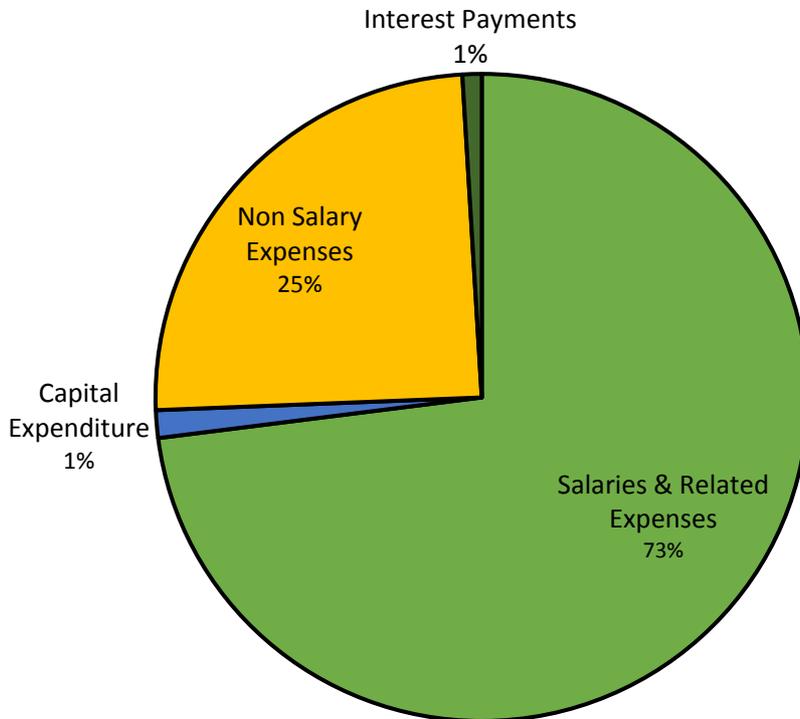
Cash held at year end after all school activities was \$148,088.

A detailed account of the financial performance of the School is contained in the audited 2017 Financial Statements which is available from the School Office.

Income



Expenditure



Appendix 1 - Policies

2017 saw a number of policies updated which can be found on the school's website, or copies requested from the school office.

- School Office Procedure
- High School Assessment Policy
- SRR P&F Policy
- Staff Grievance Policy

Appendix 2 – NAPLAN Results

Our results in the 2017 NAPLAN were below in Year 3 Writing and close to national averages for Year 3 in Reading, Spelling, Grammar and Numeracy. They were also below national averages for Year 5 in Reading, Writing, Numeracy, and close to national average for Spelling and Grammar. Year 9 results were close to average across each subject. Our Year 7 class were too small a group for averaged to be considered.

Results for NAPLAN 2017 for Years 3,5 and 9

READING		
Year	Av Score Similar Schools	Av Score National
3	435	431
5	505	506
9	582	581

WRITING		
Year	Av Score Similar Schools	Av Score National
3	420	414
5	475	473
9	553	552

SPELLING		
Year	Av Score Similar Schools	Av Score National
3	417	416
5	501	501
9	587	581

GRAMMAR AND PUNCTUATION		
Year	Av Score Similar Schools	Av Score National
3	441	439
5	497	499
9	580	574

NUMERACY		
Year	Av Score Similar Schools	Av Score National
3	410	409
5	493	494
9	597	592

Appendix 3 – SMCS Staff, Student and Parent Survey

Staff, Student and Parent Satisfaction:

SMCS enjoys close relationships between staff, students and parents. This is evident in the results from the annual survey completed by each group of people and is summarised below.



	Strongly Agree	Agree	Neutral	Disagree	Total
SMCS provides a good Christian education for my child(ren)	50%	50%	0%	0%	100%
I am satisfied with the range of educational and co-curricular programs available	12.5%	75%	12.5%	0%	100%
I am confident with the Teacher's capability	50%	37.5%	0%	12.5%	100%
I am satisfied with the office administration	80%	20%	0%	0%	100%
I am pleased with the way student behaviour and discipline is dealt with	22.22%	55.56%	11.11%	11.11%	100%
I am satisfied with the communication I receive	18.18%	54.6%	18.18%	9.09%	100%
I am happy with the methods of communication	37.5%	37.5%	25%	0%	100%
I feel a sense of community	38.47%	38.5%	15.38%	7.69%	100%
SMCS has a good reputation in the Snowy-Monaro Region	50%	50%	0%	0%	100%

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